

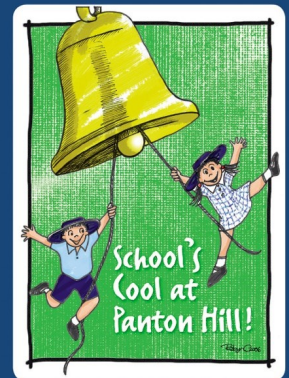


*A Rich Past,  
Present & Future*

# NEWSLETTER

Friday 18th November, 2022

Term 4: Week 7



## DIARY DATES

### **Monday 21st November**

David Skinner dancing

### **Friday 25th November**

Interschool sport PH v STA

Prep transition

### **Saturday 26th November**

Grade 3 Election BBQ

### **Sunday 27th November**

Deadline for parent 2023 grade placement considerations

### **Monday 28th November**

David Skinner dancing

Prep Nursing Program

Instrumental pub gig

### **Monday 5th December**

David Skinner dancing

Final School Council meeting

### **Tuesday 6th December**

School concert 5.30pm

### **Wednesday 7th December**

Meet your 2023 Teacher

### **Friday 9th December**

Prep transition

### **Monday 12th December**

Gr 6 Graduation night

### **Wednesday 14th December**

Christmas activities day

### **Friday 16th December**

Latrobe Uni & Zoo excursion

### **Monday 19th December**

Clean up day

### **Tuesday 20th December**

Assembly 1pm

Farewell Grade 6's

Early finish 1.30pm

Grade 6 ring the bell



## **Principal's Report**

### **2023 PLANNING**

With only four weeks to go, we are really at the point of finalising decisions for 2023. Although we have still had some recent tours we are very close to finalising numbers, building class structures and allocating teachers to classes. There are many moving parts to making all of these decisions.

I wanted to let you know a little more about the process. We are in the unprecedented position of having to place prospective preps who are outside of the Panton Hill area on a waiting list. We currently have a prep grade for 2023 of 24 students. With this number we will be employing our fabulous Education Support teacher, Ali to work in the prep room each day for half the day.

Our class structure for next year will be:

Prep

Grade One

Grade 2/3

Grade 3/4

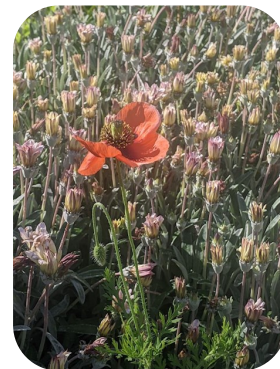
Grade 4/5

Grade 6

Our next step will be to work on class compositions. There are many factors which are taken into account when making these decisions. One of those factors is parent input. It is time for me then to ask that you please request **in writing** to the school email: [panton.hill.ps@education.vic.gov.au](mailto:panton.hill.ps@education.vic.gov.au) if you would like to inform the school of any special circumstances around student combinations or any other concerns. There isn't a lot of flexibility in some year levels, however, we always try our best to accommodate your suggestions.

Please note that parents are unable to make suggestions about specific

Cont.



*One poppy  
appeared in  
our garden  
bed this  
week.*

**585 Main Rd. Panton Hill – Ph: 9719 7202**  
[www.pantonhill.vic.edu.au](http://www.pantonhill.vic.edu.au)

teaching staff. We have a deadline of one week for requests to be made by parents. Submissions made after **Sunday the 27th of November** will not be considered so please pop the date in your diary.

Please note that we will also give the students an opportunity to list up to five friends and we will ensure

that they are with **at least one**, if not more so please only email if there are other special circumstances which apply to your child. Where a parent has asked for something which is conflicting to a student's request we will honour the parents' wishes. This may result in your child not getting any of their friend requests.

To give you some insight into teacher allocations, this is a short run down of the process:

- I consult a list of the areas that the teachers have taught over previous years
- I consider the schools priorities as listed in the School Strategic Plan and Annual Implementation Plan and align them with teacher strengths and expertise
- I consider teachers time allocations and responsibilities
- Teachers are given the opportunity to put in preferences for the area they would like to teach
- Final decision is made and the teachers are informed

You will receive the teacher allocations in the next couple of weeks and the students will find out their class allocation on **Wednesday December the 7th** when they will spend the last hour of the day in their new classroom with their 2023 teacher—exciting times!

Thankyou to everyone for your support and understanding as we complete this somewhat complex task. Please call if you have any questions.

## RUBBISH WARRIORS

Last week I was approached by three of our Grade 2 girls, River, Ayvah and Josie who had been picking up rubbish in our yard and were wanting to take some action to stop littering. I will leave it up to their words to describe in a copy of the speech that they made at assembly.

*Hello, we have a rubbish problem. Each day we find rubbish around the school. We find more and more rubbish each day. We wanted to ask can you please put your rubbish in the bin instead of letting it lie on the ground until an animal eats it or gets tangled instead. We are picking up the rubbish. We are trying to help the environment.*

*We are picking up food and gum products. We pick up over 200 pieces of rubbish. It is in our control to make sure that there is no rubbish in the school. Everyone can join us when we pick up the rubbish.*

*Where the rubbish is mostly coming from is by the hill. We are encouraging the Grade sixes to eat in the rotunda. We believe we can make a difference only if when you see a piece of rubbish you put it in the bin. We can totally clean up our school. Thankyou for listening.*

## WORKING BEE



How impressive are the PHPS community that even though the weather was well and truly against us and a notification was sent out cancelling the working bee, we looked out of our windows to see intrepid, raincoat clad parents out in the grounds gardening and undertaking all sorts of different maintenance jobs. The recent weather has created perfect growing conditions for our plants and of course the weeds. The gardens look so much better—thankyou very much to all involved. Thanks also to Ella and the Theircare team for cooking the sausages.

**Statement of Commitment** PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.

Value Award Winners

Congratulations to:

Lilly Addicoat & Angus George



## ON THE HILL FUNDRAISER

Panton Hill was lucky with the weather for the Night on the Hill event which was a great success. A huge thankyou to our Grade 1 parents for selling glow sticks during the day and evening. A special thankyou to Bianca McGuirk for leading this fundraiser and committing her whole day and evening to it. The stall raised a very impressive \$1016 which will go towards our student led Acorn Island project which we are planning for 2023.

## REMEMBRANCE DAY

As is tradition we marked Remembrance Day last Friday with our flag at half mast and a minute's silence across the school. This even included our new 2023 Prep grade and parents.

Our Grade 3 and 4 Junior School Councillors, Beccy Whitworth, Omar Elkhishin and Angus Hay participated in the Hurstbridge Service at ANZAC Memorial Park. They represented PHPS beautifully, laying a wreath and reading out a passage during the service. Well done!



## DIS THE DIS

(WRITTEN BY CHARLOTTE AND HARRISON - G6)

On Friday the 2nd of December, we will be having a whole school dress up fundraiser to raise money for an initiative named Dis The Dis. Dis The Dis is a program that raises money for people with disabilities. It was created by a student at Kangaroo Ground Primary School named Anouska. Anouska is trying to promote respect and equality for people who have disabilities. She is spreading the message that a disability does not define someone. That is why the Junior School Council have asked everyone in the school to dress up as a pirate or go free dress on the 2nd of December. Students are required to bring a gold coin donation which will be put towards supporting people with disabilities.

## VICTORIAN SCHOOL TERM DATES

For those of you who like to be remarkably well organised, we have just been notified of changes to Victorian school term dates for 2026! This will provide an opportunity for Victorian communities to participate more broadly in the 2026 Commonwealth Games.

The 2026 Commonwealth Games will take place across regional Victoria from Tuesday 17 March to Sunday 29 March 2026, with Geelong, Bendigo, Ballarat, Gippsland and Shepparton hosting a range of activities and events for 20 different sports and 9 para-sports.

The 2026 Victorian school term dates are:

Term 1: Tuesday 27 January to Friday 13 March 2026

Term 2: Monday 30 March to Friday 19 June 2026

Term 3: Monday 6 July to Friday 18 September 2026

Term 4: Monday 5 October to Friday 18 December 2026.

For the list of school term dates until the end of 2030, refer to [School term dates and holidays in Victoria](#).

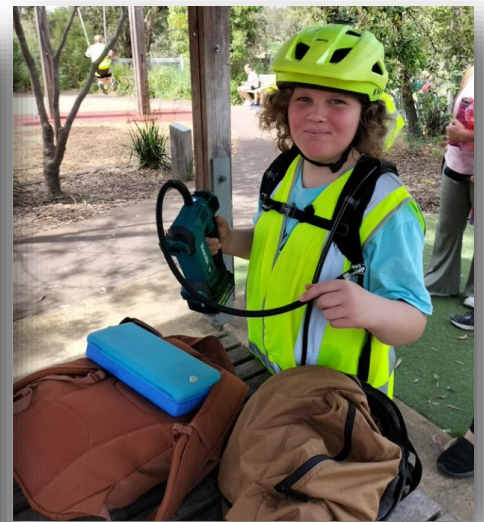
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# Bike Ride



*On the tenth of November grades five and six from our school went on the Diamond Creek trail. We began at the Diamond Creek netball courts, as a group of 38 kids and 5 adults all riding. We first stopped at Eltham North Adventure Playground after riding 4 km. One of the kids riding asked their mother for fairy bread. The mother couldn't get fairy bread but she said they would see what she could do. Here we all stopped and had a quick play and prepared for the next long journey to Alistair Knox Park, outside the Eltham Library. Poppy, Liz, Jeff and Sonia were amazing and came to every stop with water bottles, snacks, and encouragement. We continued riding, there were many pedestrians along the trail. We avoided issues and no one got seriously injured. We continued on the track, and stopped at the Eltham Lower Park, next to the miniature Railway. This was the end of the trail but not the end of our ride. The ride back was the hardest part of the trail, it was mostly up-hill; physically and mentally. As the end drew nearer, kids started hearing of a surprise treat at the end of the race. As we got closer to the finish line we all got more and more eager to find out the surprise. ICY POLES!! We would like to thank all the parents and teachers who came, especially Liz, Mark, Sonia, Poppy, Naomi, Jacque, Tracey, Brett, Mrs Jenes, Ms Brindley and a massive thanks to Mr Hurst for organising and planning the event.*

**By Huw and Esther.**



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**PHPS**

## Annual Christmas Raffle

*Drawn*

### Tuesday 20th December

We ask that each family donate an item to our annual Christmas Raffle.  
We hope to have lots of prizes to raffle at final assembly.

***Suggested items...***

Christmas goodies, wrapping, tinned food, soft drink, nuts, books, chocolates, decorations, small gifts or any other items would be appreciated.

***Please leave donations in the box outside the office.***

***Raffle tickets will be sent home soon!***

**SCHOLASTIC**

## Book Club

Please order and pay for your books online at  
<http://mybookclubs.scholastic.com.au/>

Scholastic Bookclub - please order online

If you have any queries about registering or using their ordering system please contact Bookclub Help on 1800 021 233 or the school office.

Orders for this issue must be placed and paid for online by:

### Friday 2nd December

Please note that books will be available for pick up from the school approx. 1 week later

## Panton Hill Primary School Playgroup

- Painting
- Arts & Crafts
- Sensory Activities
- Games
- Toys
- Pretend Play
- Messy Play
- Library
- Outdoor play





\$7.00

Cash  
or  
Card

Bring your little one along to socialise, explore, experiment & play at our relaxed community playgroup. Spend some quality time with your mini while you fill your cup chatting with other grown ups. All welcome!


## Wednesdays

### 9:30-11:00

Panton Hill Primary  
School  
in the music room

For more information contact Megan King on 0413 114 415

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Grade	Reading	Writing	Numeracy	Integrated Studies	Social and Emotional Studies
Prep Soundwaves er for  Sentence Writing	<b>Adjusting:</b> *Understand the meaning of simple words used to assign dialogue: e.g. said  *Adjust reading to notice information in photographs	<b>Weekly Recounts</b>  <b>Narrative Writing features:</b> *Orientation, characters, problem, solution, sequence of events.	<b>Time</b> O'clock  <b>Statistics and Probability</b> Gathering, recording, and representing data in graphs.	<b>Health</b>  Ways to be healthy (Identify actions that promote health, safety, and wellbeing)  *Kindness *Respect	<b>Topic 7- Gender and Identity</b>  Everyone can be strong and gentle
1	<b>Thinking Beyond the text</b> <b>Settings</b>  Fiction texts: Understand the Setting for a story and infer why it is important.  Understand the purpose of graphics of Non Fiction Texts eg captions, labels, diagrams etc	<b>Narratives</b>  Characteristics of a Narrative: e.g. Setting, characters, problem, resolution.  Use a variety of Fairy Tales as a model.	<b>Number</b>  <b>Revising Place Value and focussing on recognising the importance of repetition of a process in solving problems.</b>  <b>Measurement</b> <b>Chance</b>  Identifying outcomes of familiar events and describing them using everyday language.	<b>Health</b>  Being healthy, safe and active  Describe how social changes occur as children grow older and discuss how family and community acknowledge these.	<b>Respectful Relationships</b>  Finishing off our Safety Week activities
2	<b>Thinking Beyond the Text- Synthesizing</b>  Identify new knowledge gained when reading a Nonfiction text	<b>Written Response</b>  <b>Features and Structure of a Written Response</b>  Students will have opportunity to respond and share their feelings and opinions	<b>Number and Algebra</b>  Students represent multiplication and division by grouping into sets and dividing collections and shapes into halves, quarters and eighths.	<b>Health</b>  Students will continue to learn about a healthy body -Circulatory System -Respiratory System  Students will continue with their exercise plans.	<b>Respectful Relationships</b>  Seeking Help

3	<p><b>Systems of Strategy</b> Strategies Thinking <u>within</u> the Text <b>Adjusting</b> Adjust to read parts in Readers Theatre script or a play</p> <p>Adjust reading to recognize the purpose and characteristics of genre</p> <p>adjust oral reading to show awareness of a sentence variety <u>i.e.</u> placement of parts of speech, phrases, or clauses</p>	<p><b>Procedural Writing</b></p> <p>Publishing procedures</p>	<p><b>Multiplication/Division</b> creating and solving multiplication and division problems using mental and written strategies</p> <p><b>Angles</b> identifying common types of angles and learning how to recognise them in our environment</p>	<p><b>Health</b></p> <p>Health Project (at school)</p>	<p><b>Respectful Relationships</b></p> <p>Stress Management- strategies to cope with stressful feelings and learning to communicate when we have uncomfortable emotions</p>
4	<p><b>Reading</b></p> <p><b>Strategies</b> <b>Thinking Beyond the Text- Critiquing</b> Evaluate aspects of a text that add to enjoyment or interest: e.g. humorous characters or surprising information Notice the author's qualifications to write on a topic</p> <p>Think critically about how a writer does (or does not) make a topic interesting and engaging a</p>	<p><b>Persuasive writing</b></p> <p>Planning and drafting a persuasive text with known persuasive devices</p>	<p><b>Number and Algebra</b></p> <p>Recap of multiplication and division strategies</p> <p><b>Statistics and probability</b></p> <p>conducting chance experiments and describing the likelihood of events occurring</p>	<p><b>Health and Wellbeing</b></p> <p>Body systems The respiratory system</p>	<p><b>Respectful Relationships</b></p> <p>Topic 8: Positive Gender Relations</p>

<p>5</p> <p>done :-)</p>	<p><b>Reading-Maintaining Fluency</b></p> <p>Reader's Theatre and speech reading focussing on pace, speed, expression, tone, and phrasing.</p>	<p><b>Writing</b></p> <p>Completing procedural narratives (buddy stories)</p> <p>Completing writing about camp</p>	<p><b>Number &amp; Algebra</b></p> <p>Revision of the 4 operations</p> <p><b>Chance &amp; Data</b></p> <p>Looking at possible outcomes from chance experiments and representing those using <u>fractions</u></p>	<p><b>Health &amp; WellBeing</b></p> <p><u>Nutrition-Reading and understanding food Labels</u></p>	<p><b>Respectful Relationships</b></p> <p>Topic 7- Gender and Identity</p> <p>What are gender norms? How are gender norms created? What impact do gender norms have on an individual's life?</p>
<p>6</p>	<p><b>Maintaining Fluency Year 5 and 6</b></p> <p><b>Level V:</b> Read speeches in a way that reflects the original speaker's intent</p> <p><b>Level Y:</b> Read fiction and poetry in a dramatic and expressive way as appropriate for an audience</p>	<p><b>Text Type-Procedure</b></p> <p><b>Lesson One:</b> recap on what the structure of a procedure is</p> <p><b>Lesson Two:</b> publishing</p>	<p><b>Year 6</b></p> <p>Investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles (<a href="#">VCMMG231</a>)</p> <p>Describe probabilities using fractions, <u>decimals</u> and percentages (<a href="#">VCMSP232</a>)</p>	<p>Graduation and Transition work</p>	<p><b>Respectful Relationships</b></p> <p><b>Topic 8 - Positive Gender Relations</b></p>

## MATHS

*As we come to the final weeks of Semester 2, and all new content has been taught, we are now beginning revision during Maths in Grade one, and for some continuing to extend.*



**Blue Light**

PROUDLY RUN BY LOCAL POLICE AND VOLUNTEERS

WWW.BLUELIGHT.ORG.AU

- DIAMOND CREEK -

**BLUE LIGHT DISCO**

**FRIDAY 9TH DECEMBER**

**7 - 10PM | AGES 8 TO 13 | \$8 ENTRY**

**DIAMOND CREEK COMMUNITY CENTRE**

CONTACT SNR SERGEANT WAYNE SPENCE 9438 8300

PARENTS PLEASE ENSURE CHILDREN HAVE AN EMERGENCY CONTACT NUMBER ON THEM

DIAMOND CREEK BLUE LIGHT DISCO  
PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

DIAMOND CREEK BLUE LIGHT DISCO

# Nillumbik Pet Expo

Sunday 27 November, 10am – 4pm  
Marngrook Oval, Diamond Creek

**FREE Family Event**

A fun and free local event for the whole family, with highlights including:

- Competitions including: best dressed, best trick, biggest and smallest pet, best look-alike pet and owner
- Save-a-dog scheme
- Coffee with a cop
- The Snake Hunter
- The K9 Company Grooming
- MC Gold 104.3 Craig Huggins
- Microchip checks
- Free registration
- Face painting and kids activities
- Pony rides
- Food and more!

[nillumbik.vic.gov.au/pet-expo](https://www.nillumbik.vic.gov.au/pet-expo)

COMMUNITY SAFETY

**Nillumbik**  
The Green Wedge Shire

## CONNECTED ST ANDREWS

### 'Mapping our Community' Workshops

**Wednesday 16 November 9.30am – 4pm**  
OR  
**Sunday 20 November 9.30am – 4pm**

Where: St Andrews Community Centre  
35 Caledonia Street, St Andrews

Lunch and refreshments will be provided and kids are welcome. There will be a door raffle with a \$50 Shop In Our Shire gift card up for grabs!

"I attended a community asset mapping workshop in August and it was attitude changing! I now understand that as a community we can join together and use our assets to get things done!" – Colin from St Andrews Tennis Club

SCAN HERE TO REGISTER

Register here or contact Wadambuk St Andrews Community Centre at [standrewscommunitycentre@gmail.com](mailto:standrewscommunitycentre@gmail.com) or call 9710 1223.

## Connected St Andrews 'Mapping our Community' Workshops

Join us at one of these fun and interactive workshops where we will start mapping out the people, skills, resources and networks we have in St Andrews, such as:

**Skills** – like accounting, pottery, bricklaying, making videos for Tik Tok or Instagram

**Experience** – life experience like travel or playing team sport, workplace experience like working with people with disability or running a small business

**Networks** – connections with groups like the Mens Shed, clubs like the Film Society, businesses like the General Store and the Pub

**Resources** – buildings and facilities like the school or Wadambuk, equipment like sporting gear, tools and machinery like tractors or gardening tools

What's already in St Andrews that we can use to make our community an even better place to live?

Can local artists use the kiln at the primary school to run classes?

What kind of fun events and activities do local kids want to bring young people together?

Could local businesses partner with community groups to run a community dinner?

[nillumbik.vic.gov.au/connected-st-andrews](https://www.nillumbik.vic.gov.au/connected-st-andrews)

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