

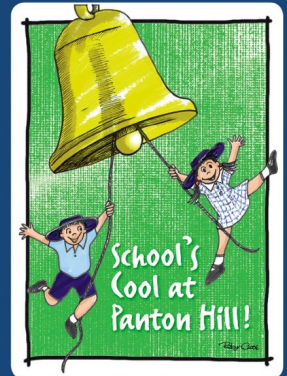


*A Rich Past,
Present & Future*

NEWSLETTER

Friday 4th October, 2022

Term 4: Week 1



DIARY DATES

Tuesday 11th October

Interrelate Grd 5 & 6

Wednesday 12th October

Southern Toadlet Excursion

Thursday 13th October

Hooptime Regional finals

Bike Education

Wednesday 19th October

ACMI excursion Grd 3 & 4

Friday 21st October

Soccer day

Wednesday 2nd November

PGL Adventure Camp

Thursday 10th November

Bike ride Grd 5 & 6

Monday 14th November

David Skinner Dancing

Wednesday 16th November

Leadership Day

Friday 16th December

Latrobe Uni excursion

Zoo Excursion

Tuesday 20th December

Last day of term 4

Principal's Report

Welcome to Term Four! I hope the holidays were fun/relaxing/exciting—or all of the above! It is so nice to come back to a definite Spring feeling in the air and longer days with daylight saving. With the Spring weather, however comes risks around hay fever and asthma—please be sure to read the information below about this.

The calendar for this term is certainly very full and we are so grateful that we can be organising a whole range of activities for our students to be participating in.

BIKE ED

It was a sea of bikes on the basketball court yesterday as the Grades 5 and 6's had their first bike ed session with Mr Hurst. These will be weekly lessons, leading up to the bike ride which this year will be between Hurstbridge and Eltham. This will be the first time that we have been able to ride from Hurstbridge on the new path.

The bike ride will be on the **10th of November** and will most likely to go from 9am to 1pm. We can't do these events without a considerable amount of support from the parents who we rely on as support crew and to help us transport the bikes to and from the ride. Thanks so much to all of our volunteers. Remember, parents if you want to come along for a lovely ride with about 45 of your best friends, you are more than welcome to join us.



XUNO



585 Main Rd. Panton Hill – Ph: 9719 7202

www.pantonhill.vic.edu.au

SOUTHERN TOADLETS

Over last term and this term we have been really enjoying the opportunity to be partnering up with the Nillumbik Council in working on improving the habitat for our native species in Bunjil Reserve. Last term we were involved in planting many trees and this term the work will continue.



Today our Grade 6's spent a few hours involved in plantings and care for Country with Nillumbik Council staff & Paradoxa Collective artists, specifically the habitat where the Southern Toadlet has been recorded within Bunjil Reserve. Next week we will follow on with a workshop which will begin with mindfulness activities with a focus on our senses, using them to immerse ourselves within our natural environment. We will then explore the sounds that can be created within the Reserve. Finally we will compose a musical soundscape created around the call of the Southern Toadlet.



BUNNINGS BARBECUE



Thankyou to Mel Bates for taking on the responsibility of organising the Bunnings Barbecue in the middle week-end of the holidays. We raised a very impressive \$1475.60 Thankyou also to the following parents for helping out on the day: Mel and Reid Bates, Kirsten Renouf, Amy Davey, Anita Stein, Anna Whitworth, Ben Strong, Hayley James, Jackie Hall, Jeff Bozik, Kirsty Lynch, Liz Danson, Naomi Friede, Peter Davey, Poppy Berry, Reyhaneh Tahery & Ryan Borthwick

THUNDERSTORM ASTHMA

Grass pollen season, which runs from October to December each year, brings an increase in asthma and hay fever symptoms. It also increases the risk of [thunderstorm asthma](#). For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening.

We will implement a range of measures to keep our school community safe when the risk of thunderstorm asthma increases.

All of our staff are trained in asthma first aid, and we will monitor the Vic Emergency app to receive thunderstorm warnings, and, where appropriate, keep students indoors when weather forecasts identify greater level of risk.

How you can prepare

During pollen season, there are some things you can do to prepare and protect yourself and your family:

If your child has ever had asthma: talk to your doctor about what you can do to help protect your child from the risk of thunderstorm asthma, including updating your asthma action plan. Taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.

Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.

If your child has hay fever: see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer. These are available from a pharmacy without a prescription.

If your child has hay fever and experiences wheezing and coughing: it is important to make sure they don't also have asthma. Speak to your doctor about an asthma action plan.

Where possible, avoid being outside during thunderstorms from October to December, especially during the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

Protect yourself this pollen season – managing asthma and allergies matters.

Remain vigilant for COVID-19

It is important for students to manage any hay fever or asthma symptoms, as these conditions can produce symptoms such as fever, chills, cough, sore throat, shortness of breath, runny nose, and loss or change to sense of smell or taste, which are similar to COVID-19 symptoms.

If your child experiences these symptoms in different or worse ways to their usual hay fever or asthma symptoms, medical advice should be sought.

Find out more

For more information, visit your general practitioner (GP) or visit the [Better Health Channel](#).

MOBILE PHONES AT SCHOOL

Just a reminder that any students who have a mobile phone or smartwatch at school, should hand the device into the office at the beginning of the day where we will store it securely, ready to be collected at the end of the day. This procedure is consistent throughout Victorian schools.



YOU CAN LEAVE YOUR HAT ON!

That lovely Spring weather that I mentioned earlier also brings with it our SunSmart Policy and the need to wear hats when outside. After an initial scramble on day one, it is great to see a sea of hatted students running around at playtime. The easiest way to ensure that the students have their hats when needed is to keep them here at school and to make sure that they are named so that they are returned if misplaced or find themselves on the wrong head!



ISOLATION RULES

The current rules of isolation for five days if a staff member or student has tested positive to covid are still in place until Friday the **14th October**. After this time, there are no rules around isolation but we would encourage our families to continue to make the decision to keep students away if they are unwell or showing symptoms.

DROP OFF TIME

We have been noticing that we are starting to have some students dropped at school quite early in the mornings. Our yard is not supervised by a teacher until 8:45am. Before this time students should either be at Before School Care or supervised in our yard by their parents/guardians until a teacher is on duty.

Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.

Value Award Winners

Congratulations to:

Dustin Wilson



DATA SECURITY

Following recent events in the news around cybersecurity, Xuno have sent some information about ways in which to retain privacy on that platform. Please see below:

Did you know you can choose to set up **Two-Factor Authentication (2FA)** on your XUNO Account? This means that an extra layer of security is added when you log in to access your child's information on XUNO.

You can choose to **have a link sent** to your **email** address to verify it's you logging in, or you can use the **Google Authenticator App**, available on iOS or Android – it's up to you. You can select how often you'd like authentication to be required – every time you log in, daily, or another frequency that suits you.

2FA can also be set up on XUNO student accounts, if your child has one with your school. We have a handy article explaining how to enable this: [How to set up Two-Factor Authentication on your XUNO account – for parents/guardians and students.](#)

There are a range of other ways in which we recommend that you safeguard your account so that your data is secure:

Do not share your account details with anyone else, and do not allow others access to your computer if you are logged in to XUNO.

Use a unique email address in XUNO. Try not to share same email addresses, even in the same family. Note that the email address in XUNO can only be changed by contacting the school office.

1. **Use Microsoft or Google Single Sign On (SSO)** when you access XUNO using your computer. If you are using this method to log in to XUNO, you can also set up 2FA or MFA (Multi-Factor Authentication) on your Microsoft or Google account.

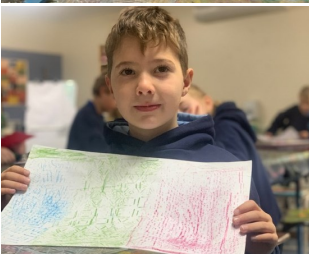
2. **Use a secure password** that is not easy to guess. XUNO passwords must contain at least 8 characters, including a capital letter, a numeral and a special character.

Log off when you are not using XUNO on a computer and ensure good security for any devices with the XUNO Family app. Consider using biometric security measures such as face or fingerprint recognition to protect your devices.

APPLES ARE BACK



Apples will be back in Term 4. Each week we will have 10 bags of new season apples delivered to the school. The apples are wax free and delicious so get in quick. \$7.00 per bag.



Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.

Grade	Reading	Writing	Numeracy	Integrated Studies	Social and Emotional Studies
<p>Prep Soundwaves</p> <p><small>ee, e, ee for C, ee, ee</small></p> <p>Sentence Writing</p> <p><small>l, e, y for V, L&Y</small></p> <p>Special word one</p>	<p>Searching for and using information:</p> <p>*Cross checking using more than one source.</p> <p>*Use content knowledge of a simple topic to self-monitor and self-correct.</p> <p>*Use chronological order of a simple story to search for and use information.</p>	<p>Procedure Writing features:</p> <p>*appropriate language</p> <p>*Sequencing</p> <p>*Use of conjunctions (and, but,if)</p> <p>*Beginning with a doing word (Mix, sift, sprinkle)</p>	<p>Number and Algebra</p> <p>Revising numbers 0-20 and beyond.</p> <p>Measurement and Geometry</p> <p>Mass- heavier and lighter, comparing mass</p>	<p>Health</p> <p>Ways to be healthy (Identify actions that promote health, safety and wellbeing)</p> <p>*Food Groups</p> <p>*Exercise</p>	<p>Topic 7- Gender and Identity</p> <p>Differences with likes and dislikes</p> <p>Games, clothes and colours that people prefer do not have to match whether they are a boy or girl.</p>
1	<p>Thinking Beyond the text Settings</p> <p>Fiction texts: Understand the Setting for a story and infer why it is important.</p> <p>Understand the purpose of graphics of Non Fiction Texts eg captions, labels, diagrams etc</p>	<p>Narratives</p> <p>Characteristics of a Narrative: eg Setting, characters, problem, resolution.</p> <p>Use a variety of Fairy Tales as a model.</p>	<p>Number</p> <p>Revising Place Value and focussing on recognising the importance of repetition of a process in solving problems.</p> <p>Measurement Chance</p> <p>Identifying outcomes of familiar events and describing them using everyday language.</p>	<p>Health</p> <p>Being healthy, safe and active</p> <p>Describe how social changes occur as children grow older and discuss how family and community acknowledge these.</p>	<p>Respectful Relationships</p> <p>Finishing off our Safety Week activities</p>

2	<p>Thinking Beyond the Text- Synthesizing</p> <p>Identify new knowledge gained when reading a Nonfiction text</p>	<p>Written Response</p> <p>Features and Structure of a Written Response</p> <p>Students will have opportunity to respond and share their feelings and opinions</p>	<p>Number and Algebra</p> <p>Students represent multiplication and division by grouping into sets and divide collections and shapes into halves, quarters and eighths.</p>	<p>Health</p> <p>Students will continue to learn about a healthy body -Circulatory System -Respiratory System</p> <p>Students will continue with their exercise plans.</p>	<p>Respectful Relationships</p> <p>Seeking Help</p>
3	<p>Thinking within the text- Summarising</p> <p>Learning how to summarise a writer's argument or main idea.</p> <p>Learning how to present a concise, organised oral summary that includes all important information in the text</p>	<p>Procedural Writing</p> <p>Planning and drafting for a procedural text</p>	<p>Statistics and Probability Chance</p> <p>conducting chance experiments and describing the likelihood of events occurring</p> <p>Measurement and Geometry Grid Referencing Learning how to create simple maps and create accurate directions</p>	<p>Health</p> <p>Learning about Personal Identity, healthy eating habits and physical exercise to keep our bodies healthy.</p>	<p>Respectful Relationships</p> <p>Problem solving- developing strategies to use when faced with problems or challenging situations.</p>
4	<p>Reading</p> <p>Strategies Thinking About the Text – Analysing</p> <p>-Notice when a text has a moral lesson close to the end of the story. -Notice characteristics of setting in fantasy that involve magic and/or an imaginary world. -Think analytically about the significance of the setting and its importance to the plot.</p>	<p>Writing</p> <p>Text Type- Procedure</p> <p>Features and structure of procedural writing.</p> <p>Planning, researching, drafting procedural texts</p>	<p>Number and Algebra</p> <p>Addition and subtraction</p> <p>Use known strategies to solve 2 and 3- digit addition and subtraction problems.</p> <p>Location and Transformation Use simple scales, legends and directions to interpret information contained in basic maps</p>	<p>Health and Wellbeing</p> <p>Healthy Eating</p> <p>Identify and practise strategies to promote health, safety and wellbeing</p> <p>Discuss and interpret health information and messages in the media</p>	<p>Respectful Relationships</p> <p>personal character traits and identity</p>

5	<p>Reading Thinking Beyond the Text-Synthesising</p> <p>Blending new information gained from a text with what you already understand and know. Explicitly state new knowledge ideas and attitudes built from reading fiction and non-fiction texts</p>	<p>Writing Text Type- Procedural</p> <p>Features and structure of procedural writing.</p> <p>Planning, researching, procedural texts</p>	<p>Number & Algebra Number patterns with whole numbers, fractions and decimals. Position & Location Use a grid reference system to describe locations. Describe routes using landmarks and directional language. Maps</p>	<p>Health & WellBeing Exploring our identity and how it is affected by people and places</p> <p>Investigating community resources and strategies to seek help about health, safety and wellbeing</p>	<p>Respectful Relationships</p> <p>Help seeking- Who to trust, who to turn to, who to thank.</p>
	<p>Summarising Year 5 and 6</p> <p>Level T: Present a concise, organised oral summary that includes all important information Level X: Summarise important parts of a text (chapters or sections) in a way that addresses specific questions or clarifies the larger meaning of the text Level Y: Present an oral summary that consists of important information and, where important, offers an opinion with evidence</p>	<p>Text Type-Procedural</p> <p>Lesson One: recap on what the structure of a procedure is</p>	<p>Explore the use of brackets and order of operations to write number sentences (VCMNA220)</p> <p>Introduce the Cartesian coordinate system using all four quadrants (VCMMG230)</p>	<p>Graduation and Transition work</p>	<p>Respectful Relationships</p> <p>Topic 8 -Positive Gender Relations</p>

Panton Hill Primary School Playgroup

Painting
Arts & Crafts
Sensory Activities
Games
Toys
Pretend Play
Messy Play
Library
Outdoor play



Bring your little one
along to socialise,
explore, experiment &
play at our relaxed
community playgroup.
Spend some quality
time with your mini
while you fill your cup
chatting with other
grown ups. All welcome!

Wednesdays

9:30-11:00

Panton Hill Primary
School
in the music room

For more information contact Megan King on 0413 174 415

2022/23 SEASON LAUNCH

COME CELEBRATE THE RETURN OF SENIOR & JUNIOR CRICKET
AT PANTON HILL!
SUNDAY 18TH SEPTEMBER 2022
12PM - AE CRACKNELL RESERVE

A BBQ WILL BE PROVIDED & BAR OPEN!

THIS WILL BE A FUN DAY FOR ALL COMMUNITY MEMBERS
WITH FAMILIES OF ALL AGES WELCOME!

UNVEILING OF OUR
SENIOR CAPTAINS,
JUNIOR COACHES & A
TALK WITH OUR
SEASON SPONSORS.

FREE
EVENT

think ELTHAM 2022

Saturday 22 October
9.00am – 3.00pm

Think ELTHAM offers Grade 4 – Grade 6 students the opportunity to learn a new skill for free in a fun and relaxed environment. Workshop sessions are taught by ELTHAM College students who are keen to share their passion for a subject.

<p>ART AND DESIGN</p> <ul style="list-style-type: none"> • Cut with a laser Have you ever used a laser cutter? Create a design and then cut it out with the College laser cutter. • Printing in the 3rd dimension You will learn to design a 3D object, then we'll print it on the College 3D printers! • Strips of comic Learn to draw a comic strip! • Emotional drawing Learn to draw a face and then change that face to convey different emotions. <p>COOKING</p> <ul style="list-style-type: none"> • You can't cook me, I'm the gingerbread man! Run, run, as fast as you can. You can't catch me I'm the gingerbread man! Make your own delicious gingerbread. • Edible Science/Cake Art A fun and delicious class of messy amazing experiments you can eat – and call! Be sure to let teachers know if you have any allergies. 	<p>DRAMA/DANCE</p> <ul style="list-style-type: none"> • Improv games – very dramatic! Build your dramatic skills and have a laugh along the way. • Dance like you mean it A fun session to get you moving and learning to dance. <p>MUSIC</p> <ul style="list-style-type: none"> • Song writing for the musically talented Learn to compose music using software such as BandLab. BandLab is an online digital audio-work sharing platform. <p>SCIENCE</p> <ul style="list-style-type: none"> • Who killed Emily? Investigate a shocking crime using state-of-the-art analytical chemistry equipment and use every ounce of investigative intuition you have! • An hour with the stars (Astronomy) Create your own deep space image by editing raw data collected from the College telescope. • The skies the limit (actually it's 120m) – Beginner's drone session Learn the basic operational skills necessary to fly a medium sized drone. 	<p>SPORT</p> <ul style="list-style-type: none"> • Bounce basketball Basketball skills and games – are you the next LeBron? • Mat ball – unadulterated fun! Kickball mixed with baseball = fun. • Footy drills 'n' skills without the spills Learn Integral AFL footy skills: how to kick and handball accurately, kick goals and take hangers (awesome marks). If you have footy boots, please bring them. • Tennis – drills and skills Focus on core tennis skills in a fun and relaxed atmosphere. <p>COMPUTERS</p> <ul style="list-style-type: none"> • Microbit coding for fun and mayhem Learn how to code the BBC micro:bit – a pocket-sized computer – in this fun session. <p>GAMES</p> <ul style="list-style-type: none"> • D&D – Dungeon and Dragons Learn to play this epic game!
---	--	---

For bookings visit elthamcollege.vic.edu.au/think-eltham

think ELTHAM – An Amplify Initiative

**Warrandyte
High School**

+613 9844 2749
Fax: +61 3 9844 1813
whs@warrandytehigh.vic.edu.au
www.warrandytehigh.vic.edu.au
cnr. Warrandyte & Alexander Roads,
Warrandyte 3113

Warrandyte High School

UNDER NEW MANAGEMENT

Meet the new Principal, Rachel Lynch
Hear the new principal's vision for the school and community

Tuesday October 11, at Warrandyte High School, commencing at 7pm
Refreshments served at 8pm
Guest Speakers

All members of the community welcome – current families, prospective families, wider community members

Please register your interest by securing your free tickets through our 'TryBooking' page at:

<https://www.trybooking.com/CCNJE>

Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support and respect children, as well as staff and volunteers.



Hello Everyone!

Next week at OSHC we will be looking at the season of Winter and what it means to us on the hill. We will be making igloos with marshmallows, making crystal snowflakes, lots of Winter themed art and of course, drinking hot chocolates to keep ourselves warm or even some lovely hot soup.

Even though it is really cold outside, we will still be running our outdoor games.

The following week, two of our older children have put in a request to "do" The Magic Faraway Tree, by Enid Blyton. I suggested building a Magic Faraway Tree for the OSHC room and they became very excited at the prospect of building a Magic Faraway Tree. This will be interesting~! 😊

(Phone): 1300 072 410

Take Care and stay warm and safe!

Register and make bookings at: www.theircare.com.au

Kind Regards, Ella

(Email): info@theircare.com.au

Our weekly menu follows Nutrition Australia's guidelines and is created with the children and parents. All cultural needs are considered and any dietary requirements are to be discussed with program coordinator.

Before school care meals include a selection of cereals, whole-meal bread, fruit and milk. We offer special days such as pancakes and toasties. We also offer take away coffee or tea for all our parents.



About the program

TheirCare provides a stimulating and safe environment for all children and an environment where children come and enjoy their time in their program. During sessions children develop life skills, friendships, confidence and creativity through play.

Panton Hill Primary School has partnered with **TheirCare** to provide quality care, flexibility and commitment to deliver on our promise to your school community.

Operation Times		Fees-	Out of Pocket	Average^
Before School Care	6:45am – 8:45am	\$18.00	\$2.70 - \$18.00	\$5.04
After School Care	3:20pm - 6:00pm	\$26.00	\$3.90 - \$26.00	\$7.28
Pupil Free Day	6:45am – 6:00pm	\$60.00	\$9.00 - \$60.00	\$16.80
Late Booking	Within 48 hours	\$5.00	\$5.00	
Cancellation Fee	Same Day	Full Fee	See BSC/ASC	

Service Phone Number: 0419 179 948 Your service coordinator will be available during session times. TheirCare support is available during office hours if required on 1300 072 410

How to Enrol

Visit **TheirCare** website: www.theircare.com.au and click on 'Book Now' in the top right hand corner to register your child's details.

*Standard fees excluding incursion / excursion costs
^Based on ABS published average family income for the suburb the school is located



and respect children, as well as staff and volunteers. d empowered. We support