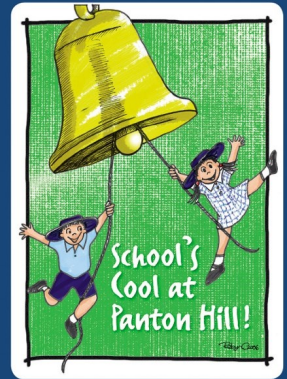




*A Rich Past,
Present & Future*

NEWSLETTER

Friday 27th May, 2022
Term 2: Week 5



DIARY DATES

Monday 30th May

Smile Squad

Wednesday 1st June

Division Cross Country
Playgroup 9.30am—11am

Friday 3rd June

Interschool Sport @ away

Monday 6th June

School Council

Wednesday 8th June

Mad about Science incur-
sion

Playgroup 9.30am—11am

Friday 10th June

Interschool Sport @ away

Monday 13th June

Public Holiday —
Student free day

Friday 17th June

Interschool Sport @ home
Storytime

XUNO



Principal's Report

It has been a busy couple of weeks since the last newsletter. Our Grades 3 and 5 students have been participating in NAPLAN over the last three weeks. We were given an extension of time to students for catch up sessions as there has been such an increase in illnesses in schools across Victoria this term. This year the test was delivered online except for the Grade 3 writing test. This was a very smooth transition thankfully. A big thankyou to Mrs Puls-Welsh and Miss Payne for coordinating the tests and to our technician Ben for getting us all set up.

NAPLAN is a great chance to celebrate the great work that has been done by our students and teachers over the last twelve months. Thankyou to our students, teachers and families for supporting our students. We are proud of the effort that our stu-

dents have displayed throughout the past few weeks. The results of these tests provide us with valuable data which we use in combination with many other sources of data to assist in planning for future learning, but this is only a snapshot.

All of us here at PHPS understand that our students have all sorts of unique and amazing talents which are not acknowledged or measured in the NAPLAN format. Every day we witness students displaying skills such as musical skills, artistic talent, collaboration and public speaking, creativity and design, sporting achievements, inquisitiveness, empathy, kindness and support to others, being courageous, showing respect, having a growth mindset, building resilience and just being the best we can be.

THANKYOU



Thankyou to the Cahir family for the donation of a particularly spongy, comfortable rug which is now in the Music/Italian room.

585 Main Rd. Panton Hill – Ph: 9719 7202
www.pantonhill.vic.edu.au

I have just popped into an Italian lesson to see our Grade Fours lying on it and enjoying a meditation session—in Italian of course! Thankyou for the very generous donation.

SORRY DAY

Yesterday was National Sorry Day. This important event was a focus in all of our classrooms. It was great to see the thoughtful reflections and discussion which were held by our students.

I was fortunate enough to accompany our school leaders and some of our students from Aboriginal families along to the Nillumbik Sorry Day Walk and event in Eltham. Uncle Ian Hunter, Wurundjeri Elder spoke to leaders from Nillumbik schools, conducted a smoking ceremony and spoke to us about the significance of the day.

Our students were flag bearers for the event, carrying the Torres Strait Island flag during the walk.

SMILE SQUAD

This week the Smile Squad have been seeing our students who have returned their consent forms. They will be here through next week as well.

WALK TO SCHOOL DAY

Last Friday, the 20th of May a troop of keen walkers, headed to the pub carpark, took photos and then walked back to school—all in the name of Walk to School Day. It was a nice way to start the day. Well done to all participants.

SIMULTANEOUS STORYTIME

We all got together on Wednesday of this week to take part in the National Simultaneous Storytime—and event where schools, libraries, pre-schools and families all read the same book at the same time. This year we read Family Tree. It was made special by having our four year old kinder friends and our playgroup friends come and join in with us.



VICTORIAN PREMIER'S READING CHALLENGE

The Victorian Premier's Reading Challenge is underway. We are aiming to have 100% of our students complete it this year, as we did in years pre-covid. We already have 22 students who have completed the challenge—well done! There is nothing stopping those avid readers from seeing how many books they can read by the end of the challenge.

CSEF

Camps, Sport, Excursion Funding

The final date for CSEF funding application forms is soon approaching. All Health Care Card holders and Pension Card holders are eligible for CSEF. If you have not already applied or your financial circumstances have changed, please contact the office and complete an application form.





CONGRATULATIONS

Congratulations to the Gynge family who have welcomed a new family member into the world. Welcome to Katelyn, little sister to Maddison. We are all looking forward to watching her grow up.



Panton Hill Primary School Playgroup	Painting Arts & Crafts Sensory Activities Games Toys Pretend Play Messy Play Library Outdoor play
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Bring your little one along to socialise, explore, experiment & play at our relaxed community playgroup. Spend some quality time with your mini while you fill your cup chatting with other grown ups. All welcome!	Wednesdays 9:30-11:00 Panton Hill Primary School in the music room
For more information contact Megan King on 0413 114 415	

SCHOLASTIC

Book Club

Please order and pay for your books online at
<http://mybookclubs.scholastic.com.au/>

Scholastic Bookclub - please order online

If you have any queries about registering or using their ordering system please contact Bookclub Help on 1800 021 233 or the school office.

Orders for this issue must be placed and paid for online by:

Friday 10th June

Please note that books will be available for pick up from the school approx. 1 week later

2022 School Council Members

POSITION		
President	Megan King	
Vice President	Aaron Cody	
Secretary	Deanne Cahir	
Treasurer	David Shaw	
SUB COMMITTEE	MEMBERS	MEETING TIMES
Building & Grounds	Kylie Richards Marc Lemire Beth Borthwick	Monday morning prior to SC meeting 7:30am
Finance & Fundraising	Kylie Richards, Megan King, David Shaw, Alison Tovey	6:30pm prior to SC Meeting
Curriculum & Review	Anne Howard, Kylie Richards, Margaret Bozik, Sam Headberry, Steph Brindley, Justine Puls-Welsh	As required

Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support

District Cross Country

What a fantastic yet freezing cold day we had on Wednesday at Yarrambat. 36 of our students competed against more than 10 different primary schools, from the surrounding area, in the District Cross Country event. We are very proud of all the students who competed. It was impressive to watch, not only did our students support each other but how they encouraged other students from other schools. I am pleased to say, that from our little school, eight students (possible one more) will be going on to represent the school at Division. Congratulations to the following students:

Aussie B who came first in the 9/10 Boys.

Neve D who came second in the 9/10 Girls.

Edward B who came second in the 11 Boys.

Django W who came third in the 11 Boys.

Special mention to the following students who have made the team too:

Yael, Arlia, Ayesha, Tane and Summer (Substitute).

We wish all of our Division competitors all the best and we are proud of you no matter what place you come in the race!





Ellie and Sophie showing how to handball

Sophie, Amelia and Fish explaining the drill

Richmond AFLW Footy Clinic

Last Thursday and Tuesday this week, we were lucky enough to have three AFLW Richmond players, come and teach the grades Three to Six, footy skills. We had Sophie Molan (who wears number 1 jumper), Ellie McKenzie (wears number 22) and Emelia Yassir (wears number 27). It was great that they were able to take time out of their busy schedule to run the clinic for our students. They said the kids were lovely and they had a great time. We all had a laugh when the oval sprinklers unexpectedly turned on!

STEM

During our latest lessons in STEM, we are looking at the life cycle of plants for grades Prep, One and Two. The students had a great time looking at a variety of plants, with the mini microscopes that attach to the iPads and magnifying glasses. They then drew and labelled their favourite plant they looked at. Below is an example of Edward and Xavier from Grade two:

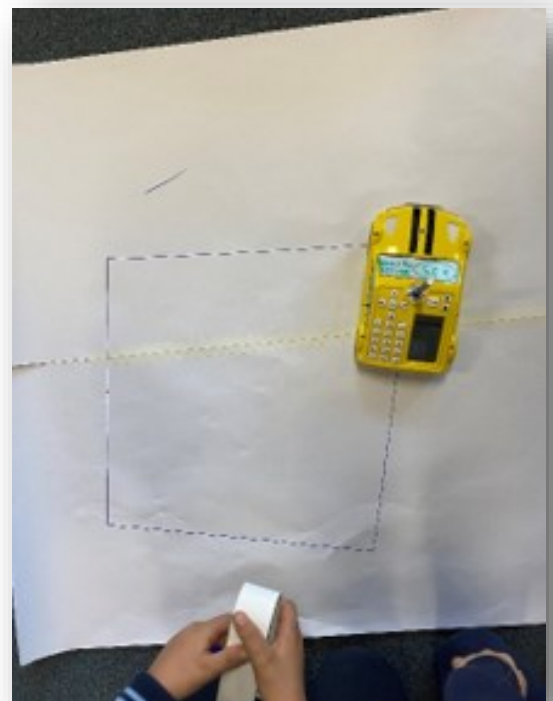


Grade 3 & 4



Grade Three and Four students have been experimenting with coding. We started with the online coding program Scratch and now the students have started experimenting with probots. Probots are robots shaped as cars, that hold a pen. Students input the direction and steps they want the car to move. In groups, they programmed the cars, to draw lines and a shape.

Grade 5 & 6

In grade Five and Six we have started planning the Sphero Olympics. They are like the Probots that can be programmed to move but they are a round robot with coloured lights. The students are using the laptops to code/program the sphero to move. However their first step, is to design their countries costume to wear at the opening ceremony. Stay tuned for photos to be shown in a later newsletter edition.



Week 6 Term 2

Grade	Reading	Writing	Numeracy	Integrated Studies	Social and Emotional Studies
<p>Prep</p> <p>Soundwaves How to write and spell words with</p> <p>o for </p> <p>special word a</p> <p>How to write and spell words with</p> <p>r for </p> <p>Special word l</p>	<p>Thinking within the text</p> <p>Making Predictions Predict the ending of a story based on reading the beginning and middle (A)</p> <p>Solving words Segmenting and Blending words.</p> <p>Looking at initial sounds when reading to help decode words.</p>	<p>Recount</p> <p>Cold Write</p> <p>Producing a recount piece to be used for assessment</p> <p>Focus: -Writing how we talk -Sounding out words -Letter formation -Spaces and boundary punctuation</p>	<p>Number and Algebra</p> <p>Collections Compare, order and make correspondences between collections, initially to 20, and explain reasoning.</p>	<p>Chemical Science What it is made of.</p> <p>Natural and Made things What is the difference and classifying into groups.</p>	<p>Respectful Relationships</p> <p>Dobbing and Reporting</p> <p>Problem Solving Friendly or unfriendly decisions</p>
<p>1</p>	<p>Thinking within the Text: Solving Words</p> <p>Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features</p>	<p>Recount</p> <p>Cold Write Recount</p> <p>Producing a recount piece to be used for assessment</p> <p>Graphemes: ll Blends: bl, cl, fl, gl, ld, lf, lk, lp, lt Patterns: ill, ell, all, old, ilk, elt, elp, elf, ilt Focus: Segmenting sounds Unjumble letters Identifying real words</p>	<p>Number and Algebra</p> <p>Addition & Subtraction</p> <p>Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts</p>	<p>Chemical Science</p> <p>How can materials change?</p> <p>Experiments with heating</p>	<p>Problem Solving</p> <p>Recognise there are many ways to solve conflict.</p> <p>Practise solving simple interpersonal problems.</p> <p>Lets work together – co-operative games.</p>
<p>2</p>	<p>Thinking beyond the text:</p> <p>Making connections:</p>		<p>Number and Algebra Money They find the total value of</p>	<p>Chemical Science Interesting Ink Objects are made of</p>	<p>Respectful Relationships</p> <p>Problem Solving</p>

	<p>Make connections between personal experience and a text.</p> <p>Access background knowledge to understand simple processes, for example ice melting, food cooking, building an object.</p>		<p>simple collections of Australian notes and coins.</p> <p>Measurement & Geometry</p> <p>using informal units to measure</p>	<p>materials that have observable properties</p> <p>Everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes</p>	
3	<p>Thinking beyond the Text Predicting Make predictions based on knowledge of the genres</p> <p>make predictions based on previous reading experiences</p> <p>predict potential solutions to a problem</p> <p>Justify predictions solutions to the problem in a story</p>	<p>Narrative</p> <p>Cold Write-Writing sample for assessment</p>	<p>Number and Place Value Recognise and explain the connection between addition and subtraction</p> <p>Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation</p> <p>Measurement Shape Make models of three-dimensional objects and describe key features</p>	<p>Chemical Science Magic Milk Science Experiment</p>	<p>Respectful Relationships</p> <p>Positive Coping</p>
4	<p>Thinking About the Text – Analysing/Summarising</p> <p>Adjust reading to recognise and use characteristics of fiction genres e.g realistic fiction, historical fiction, traditional literature</p>		<p>Number and Place Value Money Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies</p> <p>Measurement Shape Explain and compare the</p>	<p>Chemical Science Chemical Science Magic Milk Science Experiment</p> <p>Natural and processed materials have a range of physical properties; these properties can influence their use</p>	<p>Respectful Relationships</p> <p>Positive Coping</p>

	<p>relate character development to the events of the plot</p> <p>recognise a writers use of problem and solution</p>		<p>geometric properties of two-dimensional shapes and three-dimensional objects</p>		
5	<p>Thinking Beyond the Text</p> <p>Inferring</p> <p>Finding the message and moral of a text</p> <p>Infer information from the pictures that add meaning to the text</p> <p>Infer the meaning of some symbolism</p>		<p>Number and Algebra Use efficient mental and written strategies and apply appropriate digital technologies to solve problems using four operations</p> <p>Geometry Connect three-dimensional objects with their nets and other two-dimensional representations</p>	<p>Physical Science</p> <p>Solids, liquids and gases behave in different ways and have observable properties that help to classify them</p> <p>Changes to materials can be reversible, including melting, freezing, evaporating, or irreversible, including burning and rusting</p> <p>With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be based on previous experiences or general rules</p>	<p>Respectful Relationships</p> <p>POSITIVE COPING</p> <ul style="list-style-type: none"> • Students understand the distinction between positive and negative coping strategies • Students identify a range of positive coping strategies they can use in their everyday lives • Students develop their social skills through participating in small group activities
6	<p>Thinking Beyond the Text</p> <p>Inferring</p> <p>Finding the message and moral of a text</p> <p>Infer information from the pictures that add meaning to the text</p> <p>Infer the meaning of some symbolism</p>		<p>Number and Algebra Addition and subtraction - algorithm skills</p> <p>Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations.</p> <p>Add and subtract decimals, with and without digital</p>	<p>With guidance, plan appropriate investigation types to answer questions or solve problems and use equipment, technologies and materials safely, identifying potential risks</p> <p>Compare data with predictions and use as</p>	<p>Respectful Relationships</p> <p>Topic 7 Gender and Identity</p>

			<p>technologies, and use estimation and rounding to check the reasonableness of answers</p> <p>Measurement</p> <p>Mass and capacity</p> <p>Convert between common metric units of mass and capacity</p> <p>Connect volume and capacity and their units of measurement</p>	evidence in developing explanations	
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CALLING ALL THREE AND FOUR YEAR OLDS!

PANTON HILL PRIMARY SCHOOL STORYTIME

We would like to invite all three and four year olds to Storytime Sessions at Panton Hill Primary School. This is a chance to come along, listen to a story and join in with some fun activities. All sessions will be held in the Prep Classroom with Miss Brindley, our Prep Teacher.

Parents are welcome to join in with their children.



**FRIDAY MAY 13TH
FRIDAY JUNE 17TH
FRIDAY AUGUST 5TH
FRIDAY SEPTEMBER 2ND**

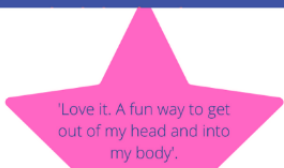
11:30AM TO 12:20PM

Contact
panton.hill.ps@education.vic.gov.au
9719 7202



**Kangaroo Ground
Primary School**
(Undercover basketball Court)
10 Graham Rd, Kangaroo Ground

A fun, new playlist every week!
Pop, rock, funk, swing,
hip hop, 70's,80's, 90's
AND all your requests!



NLNL HURSTBRIDGE
KANGAROO GROUND
DANCE IN THE DARK

Liberating!

So much fun... I felt like I was 20 years old again!

NLNL takes place in venues all around the world
Want to know more? Check out nolightsnolycra.com

Thursday 5th May
Monday 9th May
Thursday 19th May
Monday 23rd May
Thursday 2nd June
Friday 10th June **70's**
Friday 17th June **80's**
Thursday 23rd June **90's**
7.30-8.30pm
Entry: \$10/\$8 Conc

Please follow NLNL Hurstbridge online (or request email notifications) for up to date info, including last minute cancellations.

@nolightsnolycrahurstbridge
 nlnlhurstbridge@gmail.com

Diamond Valley Singers
production of
Disney
Beauty and the Beast

Music by Alan Menken
Lyrics by Howard Ashman
Tim Rice
Book by Linda Woolverton

JULY 1-9 2022
TICKETS ON SALE NOW
www.dvsingers.org

Licensed exclusively by Music Theatre International (Australia).
All performance materials supplied by Hal Leonard Australia.

Going Bananas 2022

ANCHORS AWEIGH

Holiday Program for Primary School Children

Sail the seven seas with us on a **PIRATE ADVENTURE** and enjoy games, bible stories, songs, craft and more!

WED 29 JUNE - FRI 1 JULY
Plus Family Fun Night Friday 1 July, 7pm

1 Child	\$20 (single day)	\$50 (3 days)
Family	(2 or more siblings)	\$95 (3 days)

Start 9:30am - Finish 3:00pm
includes all activities
BYO MORNING TEA AND LUNCH
(no nut products please)
Come dressed as a Pirate!
Registrations essential - don't miss out!
stjohnsdc.org.au/GoingBananas