



*A Rich Past,
Present & Future*

NEWSLETTER

Thursday 24th March, 2022
Term 1: Week 7



DIARY DATES

Term 1

Monday 28th March

Parent Helpers Session

Friday 8th April

Last day of Term 1

2:30pm Assembly

CFA Easter Egg Hunt

Tuesday 26th April

First day of Term 2



XUNO



Principal's Report

You are probably aware that our newsletter was due to be published on Friday. Unfortunately we had a series of events (mainly not having anyone in the office) which led to it being delayed.

Apologies to anyone who had the cup of tea ready on Friday ready for a read of the newsletter which didn't arrive.

The theme of our newsletter this week is all about opening up and getting back to having our community back together as much as possible. What a great start it was on Friday in that respect with the Colour Fun Run. It was a perfect way to end the week (although some of us ended up looking like the Grinch thanks to Mr Hurst!)

PARENT HELPERS INFORMATION SESSION

One of the aspects that we are looking forward to having back, is having parents involved in the

classrooms as parent helpers. It is customary for us to start our parent helpers program in Term Two, once the grades have had a chance to settle in, establish routines and just simply be back at school!

We ask that if you are interested in coming along as a parent helper that you attend the Information Session that I will be running on **Monday the 28th of March**. This presentation will go through what to expect as a parent helper and what the expectations will be of you. It also gives a brief run down of some of the ways you can help, particularly in reading sessions.



585 Main Rd. Panton Hill – Ph: 9719 7202
www.pantonhill.vic.edu.au

Following the information session, you will be good to go and the classroom teachers will establish a roster, based on parent interest. A notification will be coming out on Xuno closer to the session where you will have an opportunity to RSVP.

COLOUR RUN

How exciting it was to have our first real event for a very long time. It was just a whole lot of fun which is exactly what we all needed.

The excitement levels really went through the roof when the fire trucks rolled onto the oval at lunchtime. Thankyou so much to our friends at the CFA for coming along and watering us all down.

A hug thankyou also to Bec Beasley and her wonderful group of colourful, energetic parent helpers. We loved the outfits and the enthusiasm.

We will be sending out information regarding ordering prizes tomorrow via the app so keep an eye out for that.

LEGO CLUB



We are so pleased to be able to get back to being able to offer some of our more normal activities. One that I know lots of our students are very excited about starting again is Lego Club. Megan King will be coming in on **Wednesdays** at lunchtime for any interested Lego enthusiasts.

DRAWING CLUB

On Thursdays at recess, Ms Darwell has been running a drawing club for students from Prep to Grade 2. This is an opportunity for students to do directed drawing tasks—with some great results and lots of enjoyment!



LIBRARY AT LUNCHTIME

I will be opening the library on Tuesdays at lunchtime for any students who would like to spend some quiet time reading, helping with library tasks etc.

Value Award Winners



Congratulations to:

Esther Donald & Neve Donald



ASSEMBLY

Another activity that we are pleased to be getting back to is our Monday morning assemblies with parents welcome to come along—just like the olden days! We look forward to seeing you there.

READING MORNING

And just like old times, on the conclusion of our assembly, we will be welcoming parents to stay until **9:30am** for our PHPS reading morning. This is a chance for you to take your child or children with perhaps some friends, find a good book, find a nice spot in the yard and enjoy reading.

FUNDRAISING 2022

As mentioned on the Xuno app, our fundraising coordinator is looking to build a great 2022 team. The meeting organised for tonight has been cancelled and to be rescheduled. Thankyou to the parents who have offered to be class representatives.

XUNO

XUNO UPDATE

As mentioned in our previous newsletter, Xuno has done an upgrade last week. You may find that you have been logged out. You will need to log back in using your original password. If this doesn't work, let us know and we can reset your password

SMILE SQUAD

This week a representative from 'The Smile Squad' visited to organise their upcoming visit. They will be attending our school between the **23rd of May** to the **3rd of June**. Packs and consent forms will be sent out in the next couple of weeks, when we receive them.

SCHOOL COUNCIL

Our first School Council meeting was held on the 7th of March. The first meeting agenda is always full of responsibilities such as endorsing financial policies and assigning School Council roles.

Our next meeting will be held on Monday the 4th of April.

Below is a list of the School Council members and their responsibilities.

POSITION		
President	Megan King	
Vice President	Aaron Cody	
Secretary	Deanne Cahir	
Treasurer	David Shaw	
SUB COMMITTEE	MEMBERS	MEETING TIMES
Building & Grounds	Kylie Richards Marc Lemire Beth Borthwick	Monday morning prior to SC meeting 7:30am
Finance & Fundraising	Kylie Richards, Megan King, David Shaw, Alison Tovey	6:30pm prior to SC Meeting
Curriculum & Review	Anne Howard, Kylie Richards, Margaret Bozik, Sam Headberry, Steph Brindley, Justine Puls-Welsh	As required

STEM

Thank you to the following families for kindly donating resources to the STEM room:

Harry and Clifford from Prep, thank you to their families. Thank you to Oliver and Ella's Family for their kind donation as well.

The students' eyes lit up when they saw what they could use for their projects so thank you once again.

PE

Thank you to Justin Harris, a fellow PE teacher, for his kind donation to our school, of soccer dome nets and an AFL handball drill activity.

~Easter Raffle Donations Required~

Each year we hold an Easter Raffle on the last day of Term One.

It would be appreciated if each family could donate one Easter gift to the box outside the office.

Raffle tickets will be sent home soon. Extras at the office if required.



Please order and pay for your books online at
<http://mybookclubs.scholastic.com.au/>

Scholastic Bookclub - please order online

If you have any queries about registering or using their ordering system please contact **Bookclub Help on 1800 021 233** or Bec@Ditcham on 0423 609 816 or bec@ditcham.com

Orders for this issue must be placed and paid for online by:

24th March

Please note orders will be available for collection by students when collecting their learning packs.

COLOR RUN



Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support

ITALIAN Term 1 2022



Prep Games. Counting, Pinocchio Says, Colours.



Grade 1

Introductions. Speaking Writing



Grade 2

Cosa Manca? WhatMissing?

Students played this game without teacher assistance. Gave directions in Italian. Followed instructions.



Grade 3 students used introductions by creating a puppet show. They wrote a script and watched their performance to improve their pronunciation.



Grade 4 Project. Weather forecast



Buonasera.

In this puppet show the students read the script for the Weather Report in Melbourne.

We compared the weather in Melbourne with the weather in Rome.



Grade 5 and 6 project. Il Giornale.

Create an Italian newspaper using Il Globo as a model.

Design the layout and insert the date, page numbers, fill out the content boxes on the front page.

New topics are introduced fortnightly.

A Robbery, Weather, TV Guide, Advertising, World news, Health, Crossword and Sport.



What's happening in the class this week

Grade	Reading	Writing	Numeracy	Integrated Studies	Social and Emotional Studies
Prep	<p>Thinking about the text Analysing Recognise and follow a chronological sequence of events</p> <p>Use language and pictures to talk about a text (title, beginning, ending)</p>	<p>Writing a sentence.</p> <p>Upper and lower case letters.</p> <p>Spaces between words.</p> <p>Using writing lines</p>	<p>Number Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond</p> <p>Describe position and movement</p>	<p>Our Family</p> <p>-Who is in our family</p> <p>-Similarities and differences</p>	<p>Emotional Literacy</p> <p>-Drawing different emotions</p> <p>-discussing what might make us feel a certain emotion</p> <p>-Friendship: What makes a good friend</p>
1	<p>Thinking within the text- Summarising Asking questions to deepen the understanding of the text</p>	<p>Recount Adding detail in recount writing</p> <p>Grammar - verbs</p> <p>Handwriting - N</p>	<p>Number Patterns Investigate and describe number patterns formed by skip counting and patterns with objects</p>	<p>Harmony Day</p>	<p>Personal strengths</p> <ul style="list-style-type: none"> • Students identify the importance of listening as a key skill to learning. <p>How can we listen to our friends and how this influences our relationships</p> <p>Empathy</p>
2	<p>Summarising Notice and remember the important events or steps of a text in relation to time or chronological sequence</p>	<p>Narratives Understanding the structure of a Narrative</p> <p>Identifying complications</p>	<p>Number patterns Describe patterns with numbers and identify missing elements</p> <p>Data Collect, check and classify data</p> <p>Create displays of data using lists, table and picture graphs and interpret them</p>	<p>Civics and Citizenship</p> <p>Harmony Day</p>	<p>Personal Strengths</p> <p>What makes you proud?</p> <p>What makes others proud of you?</p>

3	<p>Thinking About the Text - Critiquing</p> <p>Talk critically about what a writer does to make a topic interesting or important</p> <p>Assess how graphics add to the quality of the text or provide additional information</p>	<p>Persuasive</p> <p>Create imaginative texts based on characters, settings and events from students' own and other cultures including through the use of visual features</p>	<p>Patterns and Algebra</p> <p>Describe, continue, and create number patterns resulting from performing addition or subtraction.</p> <p>Measurement</p> <p>Measure, order and compare objects using length and area</p>	<p>Civics and Citizenship</p> <p>Rules and Responsibilities</p>	<p>Personal Strengths</p> <p>Kids Helpline about building resilience</p> <p>What strengths do we use everyday?</p>
---	---	--	---	--	---

	<p>Evaluate aspects of a text that add to enjoyment or interest. E.g humorous characters or surprising information</p>				
4	<p>Thinking Beyond the Text - Predicting</p> <p>Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts</p> <p>Responding to literature: Describe the effects of ideas, text structures and language features of different literary texts.</p>	<p>Narrative</p> <p>Create literary texts by developing storylines, characters and settings</p> <p>Incorporate new vocabulary from a range of sources, into own texts</p>	<p>Place Value</p> <p>Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve addition and subtraction problems</p> <p>Measure, order and compare objects using length and area.</p>	<p>Civics and Citizenship</p> <p>Identify how and why decisions are made democratically in communities</p> <p>Investigate why and how people participate within communities and cultural and social groups</p>	<p>Harmony Day</p> <p>Neurodiversity Week</p> <p>Positive coping strategies</p> <p>Emotional Literacy</p>

5	<p>Thinking Beyond The Text- Making Connections</p> <p>Make connections with human traits and problems that are shared among people of many different cultures</p>	<p>Narrative Writing</p> <p>Grammar- Verbs and Adverbs</p>	<p>Number and Algebra</p> <p>Describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction</p> <p>Measurement</p> <p>Perimeter and Area</p>	<p>Civics and Citizenship</p> <p>Government and Democracy</p> <p>1. Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system</p>	<p>Respectful Relationships</p> <p>Emotional Literacy</p> <p>Character Strengths</p>
6	<p>Thinking Beyond The Text- Making Connections</p> <p>Make connections with human traits and problems that are shared among people of many different cultures</p>	<p>Narrative Writing</p> <p>Grammar- Verbs and Adverbs</p>	<p>Number and Algebra</p> <p>Continue and create sequences involving whole numbers, fractions and decimals. Describe the rule used to create the sequence</p> <p>Measurement</p> <p>Connect decimal representations to the metric system</p> <p>Convert between common metric units of length</p>	<p>2. Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system</p> <p>3. Identify and discuss the key features of the Australian electoral process</p> <p>4. Identify the roles and responsibilities of electors and representatives in</p>	<p>Respectful Relationships</p> <p>Emotional Literacy</p> <p>Who to turn to</p>
				Australia's democracy	



Statement of Commitment PHPS is committed to Child Safety. We want children to be safe, happy and empowered. We support