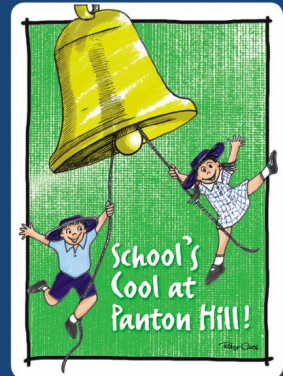




*A Rich Past,
Present & Future*

NEWSLETTER

Friday 4th March, 2022
Term 1: Week 5



DIARY DATES

Term 1

Monday 7th March

School Council meeting

Friday 11th March

Pupil Free Day

Monday 14th March

Labour Day Holiday

Thursday 17th March

Grade 6 Leadership day

Friday 18th March

Colour Fun Run

Monday 21st March

Harmony Day

Monday 28th March

Parent Helpers Session

Friday 8th April

Last day of Term 1



XUNO



Principal's Report

Have you noticed the lack of positive cases notifications coming home on the app? Every week we seem to be edging closer and closer to normal which is great. As a School Council we will be discussing the next steps to re-connecting and getting back to seeing members of our PHPS community in all aspects of the school.

PARENT HELPERS INFORMATION SESSION

One of the aspects that we are looking forward to having back, is having parents involved in the classrooms as parent helpers. It is customary for us to start our parent helpers program in Term Two, once the grades have had a chance to settle in, establish routines and just simply be back at school!

We ask that if you are interested in coming along as a parent helper that you attend the Infor-

mation Session that I will be running on **Monday the 28th of March**. This presentation will go through what to expect as a parent helper and what the expectations will be of you. It also gives a brief run down of some of the ways you can help, particularly in reading sessions. Following the information session, you will be good to go and the classroom teachers will establish a roster, based on parent interest. A notification will be coming out on Xuno closer to the session where you will have an opportunity to RSVP.

COLOUR RUN

Our colour fun run is now only a couple of weeks away and we are starting to get excited to share this fun event. We will be discussing the fun run at School Council on Monday and will update everyone with some more details following that meeting.

Well done to those students who have been busily getting sponsorships for this event. We have heard whispers of some very impressive efforts so far.

*585 Main Rd. Panton Hill – Ph: 9719 7202
www.pantonhill.vic.edu.au*

Our colour fun run is scheduled for **Friday March 18th**.

This is a fundraising opportunity for our school. Our new Junior School Council had a meeting this week to discuss what we might be targeting this money for. They came up with a fantastic idea that it would be great to spruce up our flag area. They discussed that we should have the Aboriginal and Torres Strait Islander flags alongside the Australian flag. We think this is a great project for our JSC to be working on and for everyone to be contributing to through our fundraising efforts.

SWIMMING

Last Friday we sent a squad of 14 swimmers along to the District Swimming Competition. Our students represented PHPS against other local schools.

It was great to see all fourteen of our swimmers put in their absolute best effort in the pool and equally as great to see how they encouraged each other.

Congratulations to all of our swimmers. Special congratulations to Harrison Cahir who swam his way into the Division Championships on Tuesday. Harrison was competing in Breaststroke. Our 12/13 relay team also competed at the Division Championship. Well done to Harrison Cahir, Archie Ferguson McLellan, Vasco Strong and Edward Renouf—we are all very proud of your efforts.

XUNO UPDATE



We have been advised that the Xuno app will be undergoing an upgrade between the 4th—11th March.

After upgrading, the app will automatically log users out, requiring them to log in to the app again. Parents and students can use the same login details as they have used in the past to re-register and log back in.



Value Award Winners



Congratulations to:

Determination Enthusiasm
Brodie Gill



SMILE SQUAD

You may have seen the advertisements on television about the Government initiative to provide free dental health check ups for all school children.

We have been contacted by 'The Smile Squad' and will be organising a time for them to meet with us and discuss the program. Smile Squad guarantees **all** students will be seen at **no cost**, even if they do not have a healthcare card or Medicare card, or if they are ineligible for the Commonwealth Dental Benefits Schedule (CDBS). Smile Squad also offers **all** necessary follow-up treatments (such as fillings), excluding orthodontics, for free. Keep an eye out for further information.



We're two weeks out from our *School Fun Run's Crazy Colour Day!* We hope students are working hard towards their fundraising goals!

Currently we have raised an amazing **\$6,679.00**

To everyone that has raised funds – THANK YOU. For anyone that has not yet, we would love for you to consider doing so before time runs out. To create a page, simply go to schoolfunrun.com.au.

Remember, the money raised will be going towards the upgrade of our flag area and a new Aboriginal and Torres Strait Islander flagpole and flags, as chosen by our Junior School Council.

Did you know that you can WIN a \$20,000 Ultimate Family Package by setting up your student profile online and raising \$1 online? Just head over to schoolfunrun.com.au. Once you've created your page there are some great things you can do 🌟 can sign up for online fundraising, pick your target prize and even become a fundraising superstar.

Thanks for supporting us with your fundraising efforts, we look forward to celebrating with an amazing day.

To update all on our class fundraiser superstars the leader board looks like this, with still 2 weeks to go, the competition is tight!



Prep	Emmett O
Grade 1	Percy M
Grade 2	Archie K
Grade 3	Becky W
Grade 4	Issy G
Grade 5	Aussie B



WHAT'S HAPPENING IN THE CLASSROOMS? 🤪

Each newsletter, we will be including a run down of what is being covered in the classrooms. We know that at the end of the day, it is not unusual to have these sort of conversations:

"Did you have a good day?"

"Yep"

"What did you do at school today?"

"Not much"

This is often after a day jam packed full of learning.

Having a sense of what the students are working on can also help you to support this learning at home and spark some more insightful conversations.

We will also be profiling one or two classes in each edition. This edition we have news from our Preps and Grade 1's. Please click on this [link](#) for the following document.



SOUND WAVES

Prep

Our major focus in Prep at the moment is learning our sounds using the Soundwaves Program. Each day we explore a new sound.

Our favourite part of Soundwaves is learning the chant that goes along with each sound. The prep students love practising the ones we have learnt so far, every day.

We also brainstorm words that begin with that sound and practise writing the letter that represents our sound. Thankyou, Steph Brindley



ART NEWS - WORK IN PROGRESS

Grade 6

The Art room is back into full swing once again with our focus on fine line work across the school, with the Grade 6 class completing some wonderful Dragons. These will be added to the newsletter once they are completed, so please stay tuned.

The Grade 3, 4 and 5's have chosen either a cat or dog to use as their foundation and have patterned their choice with fine liners and are beginning to use water colour pencils to highlight chosen areas. The finished product will be cut out and mounted on their choice of coloured paper. So far I've been very impressed with the concentration and effort the students have invested in their work.

The Grade 2's have done some beautiful flower pieces which again involved fine line pens, watercolour paint, then food dye for the background. The examples are lovely!

The Grade 1 students have begun to fine line Lyrebirds. Patterns were brainstormed prior to beginning. Attached are some pieces that are unfinished but will give you a taste of what is to follow.

The Preps have had a ball, painting. We are discussing warm and cool colours. The warm have been painted, we are tackling the cool colours today, so again, finished products will be published in a future newsletter.

Could I also take this opportunity to ask you to confirm with your child whether they have an named Art smock at school please. (...and if it still fits!) The paint we use is very good quality, but on the downside, does not come out of clothing well!

Thanking you all for your support,

Anne Howard



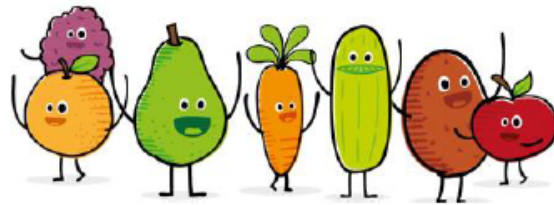
Grade	Reading	Writing	Numeracy	Integrated Studies	Social and Emotional Studies
Prep	Making connections between personal experience and text.	Forming Uppercase and Lowercase letters correctly Putting spaces between words Exposing students to writing on the lines	Number Complete a number a day – connect number names, numerals & quantities. Work on collections of objects Data Asking yes and no questions and creating a graph with our findings.		Emotions Identifying Emotions that we may feel and what they look like. Discussing strategies that we use to cope with these emotions.
1	Predicting Use prior knowledge to understand the events of fiction texts	Narratives The structure of narratives	Number and Place Value Investigate and describe number patterns formed by skip counting and patterns with objects	History Comparing parents and grandparents lives	Personal strengths Focus on skills required for working in groups – listening, noticing etc
2	Inferring Think about what characters are feeling from their facial expression or gestures.	Narratives The structure and details within narratives	Number patterns Describe patterns with numbers and identify missing elements Data Identify a question of interest . Gather data relevant to the question	History Identify examples of continuity and change in family life and in the local area by comparing past and present	Personal Strengths Respectful Relationships Positive coping with personal emotions
3	Thinking Within the Text Monitoring and self-correcting	Narrative Create imaginative texts based on characters, settings and events from students' own and other cultures including through the use of visual features	Patterns and Algebra Describe, continue, and create number patterns resulting from performing addition or subtraction. Measurement Measure, order and compare objects using length and area	Civics and Citizenship Rules and Laws	Personal Strengths Positive self-image Kids Helpline
4	Summarising Apply background knowledge to extend understanding of realistic and historical fiction	Narrative Create literary texts by developing storylines, characters and settings through the lens of a mentor text	Place Value Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve addition and subtraction problems Chance and data	Civics and Citizenship Rules and Laws Distinguish between rules and laws and discuss why rules and laws are important Identify features of government and law and describe key democratic values	Personal Strengths Growth mindset/ resilience Respectful Relationships Emotional

			Evaluate the effectiveness of different displays in illustrating data features		Literacy Building vocabulary and understanding of different emotions
5	Analysing Recall important detail about setting, problem, resolution and characters after a story is read. Analyse the text structures and language features used in texts to meet the purpose of the text	Narrative The structure and details within narratives	Fractions and Decimals Recognise that the place value system can be extended beyond hundredths Choose appropriate units of measurement for length and area	Civics and Citizenship Identify the roles and responsibilities of electors and representatives in Australia's democracy	Respectful Relationships Emotional Literacy Building vocabulary and understanding of different emotions
6	Analysing Recall important detail about setting, problem, resolution and characters after a story is read. Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of sources including media and digital texts	Narrative The structure and details within narratives	Fractions and Decimals Connect decimal representations to the metric system Convert between common metric units of length	Civics and Citizenship Identify the roles and responsibilities of electors and representatives in Australia's democracy	

What's happening in STEM?

Focus: Design and Technology

Prep	Using construction (lego blocks etc) to make a house. Continue to make a person with moving body parts. Experiment with using a hole punch and split pins safely.
One/Two	Continue making a 4D model of their bedroom. Cutting out the doors and windows first from their cardboard box. Then construct the furniture in the correct place as seen in their homes.
Three/Four	'What's Missing in Panton Hill'. Continue their construction of buildings or places they would like to have in Panton Hill in groups.
Five/Six	'Market Stall' Finishing off their 4D construction of their market stall individually. Next step is to create and advertisement for their stall.



Panton Hill Primary School is **NUDE!**

We encourage all families to create nude lunch boxes for their children.

We understand this can be a tricky so we will be providing some ideas along the way to help ease you into a rubbish free and very healthy lunch box.

RUBBISH FREE

The benefits of packing a rubbish free lunch are wide-ranging:

- Reducing your environmental footprint
- Teaching children about the need to reduce, re-use and recycle
- Having fun creating delicious lunches and snacks
- Looking after your health
- Promoting rubbish free days in school
- Providing mums with an easy lunch packing solution.



A great website for healthy lunchbox ideas is!

<https://www.healthylittlefoodies.com/category/lunch-box/>



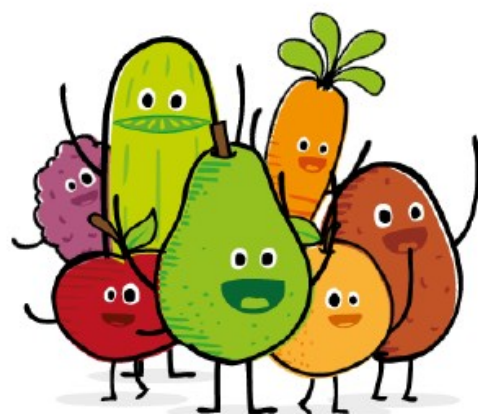
DON'T FORGET P.H.P.S IS A NUDE FOOD SCHOOL!

WHAT IS NUDE FOOD?

NUDE FOOD is simply food that is not wrapped in foil, plastic or commercial packaging.

The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious PLUS environmentally friendly.

Promoting Nude Food empowers students to make conscious choices about what they eat, and encourages them to think about their impact on the environment (and their health). You might be amazed with how enthused your child can become on this...



✓ TO PACK A NUDE FOOD LUNCH OR SNACK, YOU WILL NEED:

- Cutlery from home is better than throwaway plastic ones
- Plastic or metal drink bottles are recommended for refilling with water
- Reusable containers for putting all of your food, snacks and drinks into
- Lunch boxes that have lots of separate sections can be useful to avoid lost lids or containers

✗ TRY TO AVOID:

- Zip lock or plastic bags, plastic wrap or aluminium foil
- Tetra packed drinks, single serve yoghurts and cheese
- Single use plastic forks and spoons
- Prepackaged food, i.e. biscuits, snack bars and chips

TIPS FOR PACKING NUDE FOOD LUNCHES:

- Try to involve the kids in helping decide what to take. This will help to avoid uneaten foods being thrown out, plus will save your family money as well. Also, remember to praise your child if they do eat something healthy which is new for them.
- Try to pack the lunches the night before and store in the fridge overnight to avoid the mad rush in the morning.
- If your child normally enjoys chips, yoghurt or other prepackaged snacks, buy these in a larger format and you can decant these into smaller reusable containers or lunchbox.
- If your child does enjoy chips, why not try making your own veggie versions using sliced beetroot, parsnip or sweet potato and baking in the oven?
- Try to use fruit and vegetables that are in season. Seasonal produce is friendly to the environment as well as to your budget, as less fuels are used to transport it into your supermarket.