



# Panton Hill Primary School

## SCHOOL PHILOSOPHY

This document can be found on our school website at <http://www.pantonhill.vic.edu.au/> or at the school office

### **SCHOOL VALUES:**

RESPECT, HONESTY, DETERMINATION, ENTHUSIASM AND COOPERATION

### **SCHOOL MISSION:**

As a learning community which values respect, honesty, determination, enthusiasm and cooperation, Panton Hill Primary School provides a challenging, positive and safe environment in which all children can reach their full potential.

### **SCHOOL VISION:**

To provide a learning environment where students are encouraged to strive for excellence and are actively and positively engaged in quality learning experiences in a safe, suitable and secure setting.

### **SCHOOL OBJECTIVES;**

- To develop resilient, life-long learners.
- To provide school programs that strive to meet the individual needs of students, catering for those who require special assistance and fostering special talents or interests.
- To foster positive working partnerships between parents and staff, a safe and stimulating learning environment and a well-balanced and challenging curriculum.
- To provide a friendly, caring environment that fosters life-long learning, personal growth and wellbeing for all students.
- To create an environment where students are valued as individuals.
- To have high expectations of ourselves and others.

### **ENACTMENT OF SCHOOL PHILOSOPHY:**

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school. The process at our school can be represented as the vision, values and beliefs at the centre. In an outer ring there will be a set of practices. A detailed list of school policies will sit within this framework. In all work in the school, the question "Is this work or process in line with the school vision, values and beliefs?" This question will be a fundamental part of the practice of all members of the school.