



*A Rich Past,  
Present & Future*

# NEWSLETTER

Friday 9th August, 2019  
Term 3: Week 4



## DIARY DATES

### **Friday 16th August**

Working Bee

### **Thursday 22nd August**

Book Week activity day

### **Friday 23rd August**

Book Week incursion

### **Friday 30th August**

5/6 Hooptime

### **Monday 2nd September**

4/5 Market Day

### **Friday 6th September**

District Athletics

### **Thursday 12th September**

Division Athletics

### **Friday 13th September**

Panton Hill's Got Talent

### **Friday 20th September**

Footy Dress-up Day

Last day Term 3 — **2:30pm**  
dismissal

## **Principal's Report**

### **MUSIC AT ASSEMBLY**

At assembly this coming Monday, we will be introducing two new instrumental teachers Steve and Maxine who will be replacing Lucy. Lucy has been teaching our students keyboard, violin and vocals. She is taking off on a very exciting adventure—bike riding from Scotland to Portugal! She truly will be a wandering minstrel!! Enjoy your adventure Lucy.

We will also be entertained at the assembly by three of Ewan's students: Lily, Livi and Eve who have been sounding good in rehearsals and are ready to perform.

### **OUTSIDE SCHOOL HOURS CARE**

This Wednesday will be Zoe Herrett's last day as our Outside School Hours Care Coordinator.

I would like to assure parents that the service will be running as usual after Zoe leaves. We are currently working on a suitable replacement and will announce this as soon as possible.

Unfortunately School Council has had to cease our arrangement with the Pre-School where we were offering care for the pre-school children after their day at Pre-School. This was arranged to cater for working parents in the community. We were forced into making this decision as a

result of a recent assessment from the Department of Education where we were informed of a recent change in legislation which meant that we no longer comply in terms of staffing and ratios. In spite of many conversations with the Department and local child care providers we were left with no other option. This is a decision that we were extremely disappointed to be forced to make, as we feel that we were providing an essential service to our community.

### **HOOPTIME**

Last Friday, we had 31 Grade threes and fours head off to compete in Hooptime. They had a great day, ending with a Panton Hill vs Panton Hill Grand Final! For further information, see the report written by Tane and Archie F.M.

### **WORKING BEE**

We have a working bee scheduled for Friday the 16th August. We will start straight after the school bell and finish with a bbq at approximately 5pm. Our main task for this working bee will be spreading soft fall mulch on the playgrounds. Of course, there is also plenty of weeding this time of year and some planting (particularly in front of the new fence near the Junior Building).



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### TERM 3 INCURSION PAYMENTS

The Term 3 Payments are now overdue. Copies of invoices have been sent home yesterday. Please check your child's bag. Of course, if you would like to discuss a payment schedule just call the office and we are happy to put arrangements in place.

### PARENT OPINION SURVEY

We were notified this week that the closing date for the online Parent Opinion Survey has been extended to **Sunday 18th August 2019**. Parents can submit completed online surveys until **11:59PM Sunday 18th August 2019**.

We were also informed that as at **10:00am on Wednesday 7th August**, records indicate that 20 responses have been completed for our school.

Please contact us at the office if you have misplaced your PIN or are having any issues with accessing the survey.

### STAMP CLUB HAS STARTED!

We had our first of a series of stamp club sessions at lunchtime on **Tuesday** with Mr Allison. The library was a hive of activity (and a warm option on a cold day)! All students are welcome to come along and join in. Mr A has lots of different stamps to share. If you have a stamp album and tweezers bring them along, if not, that's fine too.

Stamp club will be happening on **Tuesday August 6th, 13th, 20th and 27th**.



### PARENTING IDEAS—YOUR CHILD AS A LEADER

Today, I have included an article about developing your child as a leader. Five leadership skills have been observed in leaders in primary schools which can be taught and promoted. These skills are:

- Responsibility
- Communication
- Organisation
- Team Work
- Emotional Intelligence

Of course, these skills are valuable personal skills regardless of ambition for leadership. You can read more about this in the attached article.

### CHOIR

A letter of 'expression of interest' for performing at Hop Hen at Lilydale will be coming home today. Could you please fill in the form and return it ASAP. Thank you, Natika Jenes.



Throughout August, Grade 4/5 will be participating in an amazing cause; the MS Readathon. Our class will be reading as many books as we can in one month while we raise money for children who have a parent suffering from Multiple Sclerosis. Funds raised by our class will go towards sending kids on amazing family camps where they will learn more about MS and have fun with their family. We hope many of you will support the cause. If you would like to donate, please use the direct link below. *By Kate Douglas and Maddie Collier.*

<https://www.msreadathon.org.au/fundraisers/4-5P>



### Value Award Winners

Congratulations to:

*Sterling Bryant, Jaxon McLaughlin,  
Olivia Marasco and Kira Hoskins*



# GRADE 6 DUNNART PROJECT

On Wednesday the 7<sup>th</sup> of August the grade 6's strolled through Bunjil Reserve to do something important for our wildlife community. We got a booklet of information about a mouse-like creature called a dunnart. Our task was to create a home for our endangered species. First we wandered through the area the dunnarts would soon call home. Next each one of us chose a concrete tile to decorate before setting off to work. The aim was to keep the dunnarts safe from predators as the tile is too heavy to be lifted by foxes. The designs varied from patterns to pictures of the dunnart itself. Now that our tiles were ready to become homes we chose our own spot to transform the tile into a protective shelter. We laid down a few rocks so that there would be room for the dunnarts to live a happy life. Then we collected some native grass and molded it into a nest shape. As a final step we placed our tile onto the rocks, ready for the dunnarts to make themselves comfortable. As we walked back to school we felt happy that some of our endangered species will live safe from predators.



## HOOPTIME

Last Friday, the grade 3 and 4's had a blast at Hooptime. All the players were sweating in the last match, especially the Future Stars. It ended up being Panton Hill versus Panton Hill in the grandfinal. It was an EXTREMELY close and exciting match.

The Future Stars Team 2 were eventually the winners. It was a long day, but a great day. We would like to thank all the teachers that went, plus Mr Allison and the Grade 6 coaches, Kaeleigh K, Caelie C and Pearl. Also thanks to all the wonderful Mums and Dads who offered to drive us to the courts.

Everyone who went to Hooptime had a brilliant day. By Tane and Archie F.M.





**Apted Unwaxed Apples**

**\$7 per 2kg bag on  
the cart outside the office.**

**FRESH EGGS**

**\$6 per dozen on the cart outside-  
the office.**



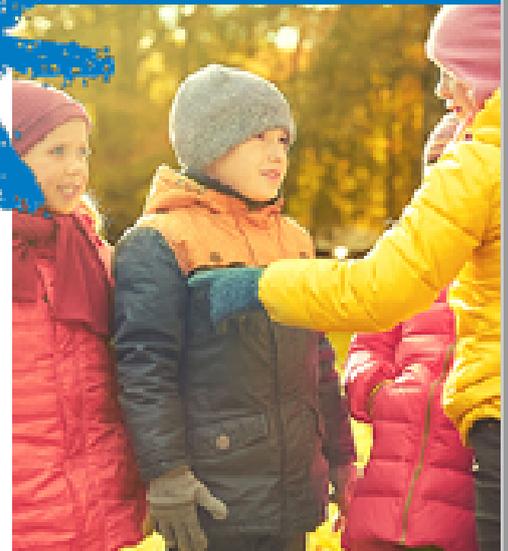
## **Outside School Hours Care News**

**\*\*Important Information for OSHC parents\*\***

### **Instructions to receive the Child Care Subsidy (CCS)**

1. See Deb to enrol for OSHC. You will require the primary carer's CRN and the child's CRN. Once enrolled you will receive an email welcoming you to Xplor. You will be required to download the Xplor app to your phone. The app is used **only to make bookings** for care.
2. You will need to access [web.myxplor.com](http://web.myxplor.com) on your computer to approve your child's enrolment at Panton Hill Primary OSHC service. Click on 'CCS Agreements' to **sign** your child's **Complying Written Agreement** (CWA). This step is necessary for the enrolment to migrate to Mygov.
3. Then access your Mygov account, select Panton Hill OSHC to approve your child's enrolment to the service. On Mygov select Centrelink—Claims—Claims Family—CCS (first option).
4. You will also need to do the **required activity test**. The activity test calculates the percentage of your entitlement to the Child Care Subsidy (CCS) which is applied to your account.

**You will NOT receive the Child Care Subsidy (CCS) until you have completed all of the required steps above.**



## Developing leadership skills in your child

by Michael Grose

Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

### Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

### Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

### Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

## Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

## Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leadership skills they can practise outside their family.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.